

# Evaluation Teamwork

FIRST® LEGO® League 2019/20



Team number \_\_\_\_\_

Team name \_\_\_\_\_



HANDS ON  
TECHNOLOGY

Please mark <u>one</u> field per row.		exemplary	accomplished	developing	beginning
<b>Inspiration</b>	<b>Learning curve</b> team explored and improved skills in all three aspects (Robot, Research Project, Teamwork)		various examples; examples from all 3 aspects	some examples; examples from 2 aspects	minimal examples; examples from 1 aspect
	<b>Team Spirit</b> expression of team identity and sense of togetherness	clear identity; team inspires others with its joy	clear identity; team clearly expresses their enjoyment	some identity; enjoyment is unclear	minimal identity; minimal enjoyment
	<b>Impact of FIRST LEGO League</b> team applied knowledge, skills and/or values learned in FIRST LEGO League		knowledge, values or skills impacted all team members	knowledge, values or skills impacted some team members	unclear impact of FIRST LEGO League
	<b>Incentive</b> reasons for FIRST LEGO League enthusiasm		multiple reasons	some reasons	no clear reasons
	<b>Group Activities</b> besides the project work the team also spends other free time with each other		multiple examples	some examples	no examples
<b>Teamwork</b>	<b>Effectiveness</b> problem-solving and decision-making processes help the team achieve their goals		clear processes enable the team to achieve clearly defined goals	team goals OR team processes unclear	team goals AND team processes unclear
	<b>Time management</b> with regard to the defined goals		very good time management	good time management	no time management recognizable
	<b>Allocation of roles</b> the team is stronger than the sum of its individual abilities		role allocation enables the team to avoid unnecessary effort or resources	clear role allocation	unclear role allocation
	<b>Kids do the work</b> appropriate balance between team responsibility and coach guidance	team independence with appropriate coach guidance	good balance between team responsibility and coach guidance	limited team responsibility OR excessive coach guidance	limited team responsibility AND excessive coach guidance
<b>Gracious Professionalism®</b>	<b>Inclusion</b> consideration and appreciation for the contributions, ideas, skills and differences of all team members		clear consideration/appreciation for contributions of all team members	consideration/appreciation for contributions of most team members	limited consideration/appreciation for contributions
	<b>Respect</b> team members act and speak with deference so others feel valued-especially when solving problems or resolving conflicts	clearly evident with all team members AND team encourages respect in others	clearly evident with all team members	evident with majority of team members	not evident with majority of team members
	<b>Team cooperation</b> team members learn from each other and cooperate with each other		team members actively help each other and learn from each other	team members cooperate with each other	unclear or team members do not cooperate with each other
	<b>Cooperation with other teams</b> team learns from other teams and cooperates with them		team actively helps other teams, learns from other teams or works with them	on tournament day the team cooperates with teams on site	no cooperation with other teams
	<b>Speaking time</b> equal share of the dialog at the judge interview		all team members have their say and appear open-minded	part of the team talks to the judges the rest acts only on request	only one team member talks to the judges, the rest appears closed
<b>Number of crosses per column</b>					
<b>Bonus points (max. 5)</b>					

**Comments of the judges**